

## 典範科大雲端自學中心

發展目標將實踐培育學生一專多才的質與量。其中，進行跨領域人才培訓、培育學生一專多才的質與量規劃之參考方向，將分為下面幾點：

1. 主從之分的整合健康照護產業與就業分析，主從關係劃分清楚後，產生擴散與遞延效果，具有聚焦性與持續性,有助於統合協調的進行。
2. 跨領域人才能力的養成，建構某一專業能力後，再經衍伸、擴大專長的深耕力。
  - a. 角色定位（統籌、合作角色）
  - b. 依據學生就業能力、產業需求、教學資源等因素，規劃符合產學職務學習課程
  - c. 延續培訓課程(認證、證照、品牌化)：
  - d. 計畫中所述各相關產業需求導向之客製化培訓與人才資料庫建置
  - e. 跨領域整合之培訓

該中心並設有自學平台，業將本系所專業課程之特色教學影片上傳至中心雲端，提供學生跨越時間與空間之自學充能管道。

主要領域包含：

1. DRG 學生自學平台
2. 網路學習平臺-職涯系統
3. 地理資訊系統教育版
4. Digester 互動型病例管理決策分析系統\_教育學習版
5. 遠距電子照護系統
6. 健康事業機構專案管理
7. 系所專業課程之特色教學影片
8. 健康事業職涯探勘業界專訪教材

軟體設備：

Windows 7 Professional、Microsoft office 2007、Adobe Acrobat 9 Professional、IBM SPSS statistics 19、SAS 9.2、GIS system、Digester 互動型病例管理決策分析系統、網路學習平臺-職涯系統、系所專業課程之特色教學影片、健康事業職涯探勘業界專訪教材、Windows Live 及 NOD32 防毒軟體等。

硬體設備：

設備名稱	數量
液晶投影機	1
方型會議桌	1
個人電腦	24
個人電腦螢幕	24

★ 位置：文教大樓四樓 (C403 教室)

## **Paradigm Technology Cloud Center for Self-Learning**

The developmental objective of the center involves cultivating the quality and quantity of talents associated with student professions. The directions for achieving the goals of training interdisciplinary professions and accomplishing the developmental objective are divided into the following:

1. After analyzing the integrated healthcare industry and employment based on the client-server distribution structure and identifying the client-server relations, the produced diffusion and deferred effect demonstrates focal characteristics and continuity, facilitating the implementation of integrated coordination.
2. After cultivating interdisciplinary abilities to establish a certain level of professional ability, these abilities can be extended, expanding their applicability.
  - a) Establishing roles (overall and cooperative roles)
  - b) Planning courses that conform to the industry and academic learning based on the student employability, industry requirements, and teaching resources.
  - c) Continuing training courses (certification, licensing, and branding).
  - d) Developing customized training and personnel database according to relevant industry requirements as described in the project plan.
  - e) Integrating interdisciplinary training.

This center is equipped with self-learning platform. All teaching videos of the professional courses offered in this department were uploaded to the center's cloud server to provide students with a self-learning channel that features no temporal and spatial limitations.

The primary domains include:

9. Diagnosis-related group (DRG) self-learning platform for students

10. Internet learning platform–career development system
11. Education edition of the geographical information system
12. Education learning edition of the Digester interactive case management and decision analysis system
13. Remote electronic care system
14. Project management for health industry organizations
15. Special teaching films for the professional courses
16. Interview teaching materials for the exploration of health industry careers

Software:

Windows 7 Professional, Microsoft Office 2007, Adobe Acrobat 9 Professional, IBM SPSS statistics 19, SAS 9.2, GIS system, Digester interactive case management and decision analysis system, Internet learning platform–career development system, special teaching films for the professional courses, interview teaching materials for the exploration of health industry careers, Windows Live, and NOD32 antivirus software.

Hardware:

Equipment	Quantity
Liquid crystal projector	1
Rectangular conference table	1
Personal computers	24
Computer Monitors	24

★ Location: Culture and Education Building, fourth floor (Classroom C403)